Air War College

End of Year Survey

Class of 2001

OPR: AWC/CAV

May 2001

Air War College AY 01 End of Year Survey

Instructions

- 1. Purpose: To solicit AWC class member feedback concerning overall program value, achievement of curricula objectives, and quality of services and support. The survey instrument is organized in seven broad categories:
 - I. Demographic Data
 - II. Value of Air War College
 - III. Methodologies/Educational Activities
 - IV. Curriculum Propotionality/Focus
 - V. Educational Objectives
 - VI. Student Support
- VII. Bottom Line
- 2. We recommend you **read the entire survey** before completing any one section. This will give you an idea of the flow of questions, and help you address each area specifically.
- 3. We endorse anonymous responses in order to promote candid, honest feedback about the educational program and support areas. If you wish to identify yourself, you may do so, but this is not expected or required.
- 4. For each item in Sections I & II check the response which is MOST descriptive of you or which best represents your opinion.
- 5. For Sections III VII, check or circle the response which BEST reflects your opinion.
- 6. Please provide comments in the space provided to clarify or justify your responses. Attach additional sheets if more space is needed, and be sure to refer to the item or section number.
- 7. In some instances we have asked specific populations (IOs only, US students only, etc.) to rate a given item. If you are not a member of the solicited group, select N/A (Not Applicable) and continue.
- 8. Give the completed survey to your SSO by 25 May 01. Thank you for your feedback!

END OF YEAR SURVEY -- AY 01

Seminar #				
I. DEMOGRAPHIC DATA:				
1. Branch of Service/Category (se	lect one)			
USAF ACTIVEUS DUTY	AFR/USANG	USA/USARNG/USA	RUSN/USN	MC/USCG
INTERNATIONAL OFFICER	CIVILIA	N		
2. Current Rank/Grade				
COL, CAPT, GRPC CAPT	COL SELECTEE	LT COL, CDI CDR		_GS/GM OR HER CIVILIAN GRADE
3. Have you already had a joint to	ur (creditable)?	Yes	No	N/A
4. Will you attend Phase II of Join Yes 5. What kind of duty will you be a	NoAlready Q	ualified, No	Don't K	
CommandSquadron Higher than Command Squadron	Line Supervisory: In charge of operations without commanding	Line: Conducting operations without supervising or commanding	Staff Supervisory: In charge of support functions without commanding	Staff: Providing support without supervising or commanding
6. Location of next assignment. Washington DC CONUS, other than DC () Overseas accompanied (p Remote	please specify) lease specify)			
7. To what organizational level w	ill you be assigned upo	on graduation from	m AWC? (Check	one)
CINC Staff Joint Staff HQ USAF/ARMY/NAV DoD Major Command Special Operating Agency	YY/USMC	Numb Wing Group Squad	ered Air Force	

8. Considering the ed following AWC is	ucational experiei	nce at AWC in the p	ast year, I believe n	ny assignment
Very inappropriate Comments:	Inappropriat	eUndecided	Appropriate	Very appropriate
II. VALUE OF AWC:				
9. The AWC mission state employment of aerosp national security." Ho	ace forces, includ	ling joint, combined,	and coalition opera	
Unsatisfactory Comments:	_Marginal	Satisfactory	Excellent	Outstanding
10. Considering job requ	irements of a seni	or military officer, I	believe the year wa	as
Not beneficial at all	Slightly benefic	ialUndecided	Beneficial	Very beneficial
Comments:				
11. As an opportunity to AWC resident attenda			onal qualifications,	I would recommend
Strongly Disagree Comments:	Disagree	Undecided _	AgreeSt	crongly Agree
12. The single most posi	tive aspect of AW	C attendance was:		
Personal Interaction _	Speakers	Broadened perspective	Perspective	eOther: (please explain)
Comments:				
13. The AWC experience level to the strategic l		imary focus of my c	ritical thinking skil	ls from the operational

Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
Comments:				

III. METHODOLOGIES/EDUCATIONAL ACTIVITIES:

Please rate the educational benefit of AWC methodologies or activities. Use the space provided to clarify your response or list suggestions for improvement.

	No Benefit	Very Little Benefit	Moderate Benefit	Considerable Benefit	Great Benefit	
14. Seminar (Discussion)	1	2	3	4	5	
15. Wargaming exercises and simulations (exercise sophistication, application and realism.)	1	2	3	4	5	
16. Case Studies (Extent case studies require critical thinking/analysis)	1	2	3	4	5	
17. Core Electives	1	2	3	4	5	
18. (US students only) RS Academics and regional study	1	2	3	4	5	N/A
19. Writing Assignments for Core and Core Electives (Appropriateness and quality of feedback.)	1	2	3	4	5	
20. <i>(Research participants only)</i> Opportunity for in-depth research through the CPSP or advanced research.	1	2	3	4	5	N/A
21. Guest Speakers	1	2	3	4	5	
22. Interaction with faculty (Faculty expertise and teaching ability.)	1	2	3	4	5	
23. Interaction with Seminar Director	1	2	3	4	5	
24. (IOs only) IO Field Study Program	1	2	3	4	5	N/A

25.	(IOs only) I believe I was fully integrated into the various aspects of the AWC resident program.	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	N/A
26.	The performance feedback I received from course instructors and seminar directors was effective (consider objectivity, comprehensiveness, and timeliness).	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	
0-		:4:					

Comments about methodologies/educational activities:

IV. CURRICULUM PROPORTIONALITY/FOCUS:

Please look back at the *entire* AWC curriculum. Evaluate the proportionality and focus of each curriculum area recognizing the trade-offs which exist between curriculum areas.

	Greatly Reduce	Slightly Reduce	Do Not Change	Slightly Increase	Greatly Increase	
27. Executive Wellness Program	1	2	3	4	5	
28. Future Conflict Studies	1	2	3	4	5	
29. Leadership and Ethics	1	2	3	4	5	
30. International Security Studies	1	2	3	4	5	
31. Regional Studies	1	2	3	4	5	
32. Strategy, Doctrine and Airpower	1	2	3	4	5	
33. Forces & Capabilities	1	2	3	4	5	
34. Joint Operations	1	2	3	4	5	
35. Warfighting	1	2	3	4	5	
36. Core Electives	1	2	3	4	5	
37. Distinguished Lecture Series	1	2	3	4	5	
38. Non-Credit Electives (Wellness, Executive Writing, Personal Finance, etc.)	1	2	3	4	5	

Comments on Curriculum Proportionality/Focus:

Disagree	Undecided	Agree	Strongly Agree
est the courses be se	quenced to better ensu	re full developme	ent?
rriculum and core el	ective hours, which alto	ernative reflects y	our preference?
Increase core curriculum slightly	The current ratio of core to electives is appropriate		
o is <u>not</u> appropriate	, please explain.		
Î	d continue to be strong		a matter of high priority. Strongly Agree
		related to warfa	re. The AWC should
Disagree	Undecided	Agree	Strongly Agree
place more emphasi	s on joint, combined, a	nd coalition warfa	are in particular.
Disagree	Undecided	Agree	Strongly Agree
	Irriculum and core el Increase core curriculum slightly o is not appropriate al studies trips shoulDisagree primary emphasis w emphasis on warfarDisagree place more emphasi	Increase coreThe current ratio of core to electives is appropriate o is not appropriate, please explain. all studies trips should continue to be strongDisagreeUndecided primary emphasis was on subjects directly emphasis on warfareDisagreeUndecided place more emphasis on joint, combined, and	curriculum slightly of core to electives is electives slightly appropriate o is not appropriate, please explain. al studies trips should continue to be strongly supported as a

Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree					
Comments:									
45. The AWC should p	place more emphas	<u>is</u> on analysis of w	varfare, strategy	, and doctrine.					
Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree					
Comments:									
46. The AWC should place <u>more emphasis</u> on subjects less directly related to warfare (national security affairs, international security studies, and leadership and ethics).									
Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree					
Comments:									

V. EDUCATIONAL OBJECTIVES:

Rate the degree to which AWC achieved its objectives in certain content areas through the *core curriculum and core electives*.

	Unsatisfactory	Marginal	Satisfactory	Excellent	Outstanding
47. Causes and patterns of conflict	1	2	3	4	5
48. The functions, special requirements, and challenges of command and strategic leadership	1	2	3	4	5
49. The values, attitudes, and ethical factors essential to the professional officer	1	2	3	4	5
50. US national security policy and the process of formulating and implementing that policy	1	2	3	4	5
51. National security strategy and national military strategy	1	2	3	4	5

		Unsatisfactory	Marginal	Satisfactory	Excellent	Outstanding
52.	Contemporary global, regional and national security environments and their influence on US security interests and on the formulation of national security policy.	1	2	3	4	5
53.	The role of airpower in supporting US national security objectives	1	2	3	4	5
54.	The development and application of US air and space doctrine and strategy	1	2	3	4	5
55.	Current USAF doctrine, roles and missions	1	2	3	4	5
56.	USAF position on contentious joint doctrinal issues	1	2	3	4	5
57.	Planning for joint operations, and how airpower interfaces with sister service forces, capabilities, and doctrine	1	2	3	4	5

How might the AWC more fully achieve educational objectives in any of the above listed areas?

VI. STUDENT SUPPORT:

Rate the degree to which AWC provided support in the following areas. (Space is available for support comments at the end of this section.)

	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
58. Sponsor program: Welcome package and initial information (including Internet page) received prior to coming to AWC was timely, helpful, and complete.	1	2	3	4	5
59. AWC was concerned about my follow-on assignment and assisted me in problems.	1	2	3	4	5
60. The Security Program was adequate to support clearance needs throughout the year.	1	2	3	4	5

		Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	
61.	AWC was helpful in the flow of information (school matters, personal mail, etc.).	1	2	3	4	5	
62.	Administrative support to students was adequate in terms of supplies, orders, leave processing, etc.	1	2	3	4	5	
63.	Availability of computers and printers was adequate to meet writing assignment requirements.	1	2	3	4	5	
64.	Availability of copiers was adequate to meet copying needs.	1	2	3	4	5	
65.	Seminar rooms were conducive to learning (supplies, chairs, tables, temperature, appearance, audiovisual, etc.).	1	2	3	4	5	
66.	Jones Auditorium was conducive to learning (seats comfortable, audiovisual support, temperature, etc.).	1	2	3	4	5	
67.	The bookroom hours of operation were adequate to meet student needs.	1	2	3	4	5	
68.	The laptop provided for your use met your needs.	1	2	3	4	5	
69.	Your e-mail provided the communication link you needed.	1	2	3	4	5	
70.	Base support agencies provided adequate assistance (overall).	1	2	3	4	5	
	a. Medical/Dental	1	2	3	4	5	N/A
	b. Finance (Pay & Travel)	1	2	3	4	5	N/A
	c. Transportation Management Office (TMO)	1	2	3	4	5	N/A
	d. Military Personnel Flight (MPF)	1	2	3	4	5	N/A
	e. Quality/comfort of base billeting (as applicable)	1	2	3	4	5	N/A
71.	AWC provided appropriate assistance and interface with base agencies.	1	2	3	4	5	

How might the AWC improve in these support areas?

VII. BOTTOM LINE:

72. Identify the <u>single most</u> important change you would make at AWC to establish the college as the worldwide center of excellence in the study of the development and application of aerospace power.
THANK YOU FOR YOUR FEEDBACK! PLEASE RETURN THIS SURVEY TO YOUR SSO NLT 25 MAY 01.